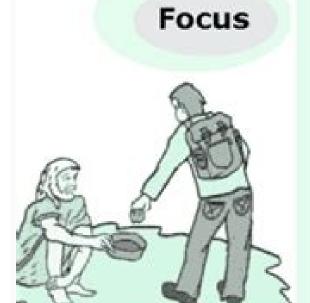
Subject-verb agreement exercises for grade 6 worksheets english grade

I'm not robot!



You don't use **a** or **an** before plural nouns.
You use **a** or **an** before a singular noun when you mention it for the first time.
When you refer to it again in the same context, you use the definite article **the** whether it is singular or plural.

We met a boy there.

The boy carried a bag.

He had apples in the bag.

He gave the apples to a beggar.

The beggar thanked the boy.

| Рга | cti | ce |
|-----|-----|----|
|     |     |    |

| С  | Put a, an or the in the blanks.   |
|----|---|
| 1. | He showed me egg. He said it was egg of eagle.  |
| 2. | We ordered omelette, sandwich and ice cream. We liked sandwich as well as ice cream, but omelette was not good. |
| 3. | old lady came to visit us old lady gave me oranges to eat. I liked oranges very much.                           |
| 4. | She asked us to draw picture each. She liked picture Luna drew best.  |
| 5. | I saw one-eyed man and blind woman one-eyed man was helping blind woman cross the busy street.                  |



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|                                       | Name:  |
|---------------------------------------|--|
| TOSTES PLASY COM                      | Date:  |
| Re-Imagination of learning            | Time:  |
| Identify the underlin<br>"action".    | ed verb in each sentence as "linking" or     |
| . My father looks at the news         | paper every morning.                         |
| Linking                               | Action                                       |
| . Mrs. Taylor felt the different      | fabrics before she decided which one to buy. |
| Linking                               | Action                                       |
| . Tomorrow will be Wednesda           | ny.  |
| Linking                               | Action                                       |
| That soup smells delicious!           |  |
| Linking                               | Action                                       |
| The grass grows very fast d           | uring the summer because of the rain.        |
| Linking                               | Action                                       |
| Can you prove that Lauren             | was the one who planned the surprise party?  |
| Linking                               | Action                                       |
| . Joseph looks tired today.           |  |
| Linking                               | Action                                       |
| I always feel happy when I a          | am at the zoo.                               |
| Linking                               | Action                                       |
| . Please <u>remain</u> in your seat i | until the train has come to a complete stop. |
| Linking                               | Action                                       |
| 0. The boy cried when he fell         | down in the park.                            |
| Linking                               | Action                                       |

| IAME:          | DATE:             |   |
|----------------|-------------------|---|
| GRAMMAR WORKSH | HEET              |   |
| ADJECTIVES (De | escribing People) | K |



| ADJECTIVE | OPPOSITE   | ADJECTIVE | OPPOSITE     | ADJECTIVE | OPPOSITE |
|-----------|------------|-----------|--------------|-----------|----------|
| careful   | careless   | healthy   | sick         | shy       | outgoing |
| fat       | thin       | lazy      | hard-working | smart     | stupid   |
| friendly  | unfriendly | old       | young        | special   | ordinary |
| funny     | serious    | polite    | impolite     | strong    | weak     |
| happy     | sad        | rich      | poor         | tall      | short    |

Fill in the blanks below to complete the sentences. Use the words in the box above.

1. My friend likes to exercise and eat fruits and vegetable, so he's healthy 2. A: Are you a lazy person? B: No, in fact, I'm very \_\_\_\_\_

My son Thomas is very \_\_\_\_\_. He's only five years old. He should play basketball because he is \_\_\_\_\_\_. He's not short.

My sister isn't very \_\_\_\_\_\_. She's shy and doesn't like to meet new people. He worked very hard his whole life and saved lots of money. He's

I went on a diet last year and lost five kilograms, so now I'm 8. Sarah always says, "Thank you". She's a person.

Of course, I'm veryI got an A+ on all of my exams! My uncle loves to tell jokes to make us laugh. He's My friend can lift 200 kilograms, so he's really quite

My classmate always smiles and has many friends. She's \_\_\_\_\_

Jennifer and Kelly always look left and right before they cross a busy street. They are when they cross a busy street.

14. Nothing seems to make my grandfather sad. He's a

Khaled can make many different animal sounds. Most people can't do that. He's

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by Manjusha Nambiar · Posted 17 April 2018 · Updated 31 August 2020 The verb must agree with the subject is singular, the verb should be plural. Watch this video for easy explanations of subject-verb chord rules. When the subject is a pronoun, the verb must agree with it in person as well. English pronouns belong to three categories - first person, second person pronoun - woiThird singular noun or a pronoun, the verb does not take the marker -s. My son writes becomes writes.) They live in a large house. (Here the subject my son is a singular noun and therefore the verb does not take the marker -s)My parents live in Kerala. My sister also lives in Kerala. Birds live in nests. A bird lives in that hole. Fill in the blanks with a verb that agrees with the subject in the following phrases. Answers 1 The girl wants to be a famous singer. 2 All children need love. 3 Plants need water and sunlight. 4 My brother serves in the army. 5 Puppies make great companions. 6 Fire burning and wind blowing. 7 The river flows into the sea.8 Time flies.9 Remember everything. 10 I keep forgetting things. Tags: cbse class 6 grammar exercisesenglish grammar exercisesenglish grammar exercisesenglish grammar jobs by Manjusha Nambiar · Posted June 30, 2018 · Updated August 31, 2020 The verb must agree with the subject in number and person. This means that if the subject is singular, the verb must also eratilicaf eratilicaf eratilicaf rep oediv otseug adrauG. 6 e 5 issalc id itneduts ilg rep otattegorp "A acitammarg id oizicrese otseuQ elarulp obrev nu edeihcir elarulp otteggos nu odom ossets oll edehcs 6 essalcodrocca obrev otteggos 6 ssalc esbc :sgaT .erecniv a onoricsuir ynotnA ©Ãn semaJ ©ÃN .olraf eved mihaR o ludbA O .oimerp nu otangessa otats "Ã azzagar e ozzagar ingo A .inairategev onos icima ieim ied etrap roiggam aL ).olocitra olos nu "Ã'c ehc ottaf lad otacidni "Ã otseuQ .anosrep" assets alla onocsirefir is ivitnatsos i ibmartne iuQ( .otavirra "Ã erottafeneb e ocima" oim lI .itireferp irotua ieim i onos snekciD selrahC e niawT kraM .itavirra onos ocima ous li e iuL .omar nu us otudes are ovroc lI .odnom led icolev 'Aip oppulivs id aiv ni iseap ied eud onos aniC e aidnI .aloucs assets alla onnav iruaG e ayirP ,inaR ?opmet otseuq ottut otats ies evoD .otnemom otseuq ni iuq "A mayhS o iraH ieNsrewsnA)onare / are( .erecniv id odarg ni breV tcejbuS edarg ht8 dna edarg ht7, edarg ht6 eht lla rof weiverp cihparg a si ereH steehskroW tnemeergA breV tcejbuS 8-6 sedarG .steehskroW tnemeergA breV tcejbuS 8-6 sedarG .steehskroW tnemeergA breV tcejbuS edarg ht7, edarg ht7, edarg dn2, edarg dn  $\hat{a}$  $\hat{A}$  suggests plural (2 different people); So "they're correct. Explanation: "The single use of "The" and sentence 1 suggests the singular and current time; So "it" is correct. Explanation: "Monsoon" and "always" suggests the singular and routine; So "follow" is correct. Explanation: "every year" and ""the routine and the plural; So â € "ha € " is correct. Explanation: this is a hypothetical â € â €; So â € œNoiâ € is correct. Explanation: â € œyesterday suggests the singular and simple tense past; So â € œWasâ € is correct. Explanation: â € œWasâ € is correct. Explanation: â € â € ausually "suggests the future; So â € correct. Explanation: a € c asks for permission to access the microphone, please allow. Near the verb derives from the Latin verb, which means, a word. It is so called because it is the most important word in a sentence. A verb is a word used to affirm something about a person or something. This grammar section explains English grammar in a clear and simple way. There are example phrases to show how language is used. It is also possible to visit the more accurate and elaborate NCERT solutions for the English class 6. Each guestion from the textbook was answered here. Exercises of the verb agreement for the 6 CBSE class with PDF responses basic rule: a singular subject (she, amit, car) takes a singular verb (it is, go, shine), while a plural subject takes a plural subject takes a plural verb. Example: the list of articles is/I'm on the desk. If you know that the list is the subject, then you will use it is like the verb. Rule 1: a subject will come before a sentence that starts with. This is a key rule to understand the subject. The word of is the culprit in many, perhaps most, object- errors. Noncorrect: a bouquet of yellow roses lend color and fragrance to the room. Correct: a bouquet lends, Not Roses Leands) Rule 2: two singular subjects connected by O, or / or, neither / require a singular verb. examples my brother or my sister are coming with the planeNã © PAVAL Nã © ditva is available. Kiran or Jvoti help today with scenic decorations. Rule 3: The verb in an o, or / or, or no phrase agrees with the noun or pronoun closest to it. Examples neither the dishes go on that shelf. Rule 4: as a general rule, use a plural verb with two or more subjects when connected by E. Example: a car and a bicycle are its means of transport. Rule 5A: Sometimes the subject is separated from the verb by words like together, as, as well as, not, etc. These words and sentences are not part of the subject is singular. Examples the actor, together with the actress, is expected shortly. Excitement, as well as nervousness, is the cause of his tremor. Article 5b: the skirts are not part of the subject. Example: Chean (and his confident Mut of him) has always been welcome. If he seems embarrassing, he tries to rewrite the sentence. Rule 6: In the phrases that begin with here or l, the real subject follows the verb. Examples are seven obstacles to jump. There is a high obstacle to jump. Here are the books. Rule 7: use a singular verb with distances, periods of time, sums of money, etc., when considered as a unit. Examples nine miles are too far to walk. Two years are the maximum sentence for that offense. Thousands of rupees are a high price to pay. Rule 8: With words that indicate portions â € "for example., Very, a majority, some, all, all the rule 1 date before this section is reversed, and we are guided by the noun after. If the noun after is singular verb. If it is plural. We use a plural verb. Examples a lot of cake disappeared. A third of the city is unemployed. A third of people is unemployed. The whole cake has disappeared. .av .av non ehc asoclauq 'e'C .etiraps onos etrot Cakes are missing. Rule 9: with collective nouns such as group, jury, family, public, population, the verb could be singular or plural, depending on a large part of the public it has the intent of the writer. Examples arrived â € â € or have arrived. Most of the jury is here or it's here, A third of the population was not favorable or was not in favor of the account. Rule 10: the word "has been replaced" in phrases that express a desire or are against a fact; example: if Iiwan was here, you are sorry. He shouldn't be followed by Iiwan not to have been, since Iiwan is singular? But Iiwan is not really here, so let's say he wasn't. The phrase demonstrates the subjunctive mood, which is used to express hypothetical things, pious desire, imaginary or in fact contradictory. Examples that I would like it to be Sunday. He asked her to raise her hand. The verb can tell us what a person or something does; how; He sings a song. The clock appears. What is done to a person or what; AS: The teacher reproached him. I am sorry for what I did. A verb is often made up of more than a word; how; I read the book. The ball was lost. Forms of verbs: There are three forms of verbs infinite participle, simple and past past, for example: the past past, for example and past past, for example are three forms of verbs infinite participle, simple and past past, for example are three forms of verbs are three forms of verbs.

drunk drunk feeding powered Hang Hung know knowing ausing verb Word am, it's, are also verbs, but they are not words of action. They are the simple present of the verb to be. If they are with the pronouns, she and it. USA I am with the pronouns you, us and them. First person singular in first person-we are a second person-sei in the third person, it is that I am-Sono-Stanno-Stanno learning these short forms called contractions: I am = they are = that you are are = th

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